

Louise Independent School District



2020-2023, and 2024 ESSER II and III

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District Mission Statement

Our students shall be academically prepared to fulfill their potential, self-assured, and motivated to excel.

Vision Statement

Educate the Whole Child.

2020-2023, and 2024 District Planning Committee

Name	Position	Committee Role	Signature
Dr. Garth Oliver	Superintendent	Facilitator/Superintendent	
Katrese Skinner	High School Principal	Administrative Member	
Mary Trochta	Middle School Principal	Administrative Member	
Lori Heard	Elementary Principal	Administrative Member	
Brady Peterson	Data Fellow	Administrative Member	
Traci Harvey	Counselor	Counseling Member	
Danette Wendel	PEIMS	PEIMS Member	
Norman Horton	Director of Facilities	Facilities Member	
Pam Wagner	Business Manager	Financial Member	
Sandra Holik	Director of Technology	Technology Member	
Janet Cionek	Parent	Band Parent Member	
Manny Freeland	Athletic Director	Athletics Member	
Adam Ardner	Band Director	Band/Fine Arts Member	
Kim Marek	Instructional Technology and Math Interventionist	Data Driven Instructional Coach	
Janet Cionek	Band Parent and Atty. Office	Community Member	
Darryl Chromcak	Foundation Member	Community Member	
Kinnan Stockton	Bank President-Louise Holdings	Business Member	
April Cubriel	Social Emotional Learning Counselor	SEL	
Kathryn Peterson	Curriculum and Federal Programs Director	Curriculum	

Needs Assessment

Component	Summary	Strengths	Needs	Data Source(s)
Demographics	<p>2020-21 Data</p> <p>District District Student Count—494 Hispanic—270—55% Native American—2 students Caucasian—199—40% Asian—2 students African American—21—4% Teachers—39 SpEd—46—9% EcoDis—312—63% ELL—67—13% Attendance 95.9%</p> <p>High School Campus Size—140 Hispanic—69—50% Caucasian—63—45% African American—6—4% Native American—1—.007% Teachers—17-5 are shared teachers Special Ed—4 students Eco Dis. 80 students 57% ELL—28—20% Attendance—95.39%</p> <p>Junior High School Campus Size—109 Students Hispanic—58—53% Caucasian—45—41 % African American—5—4.5% Native American—1—1% Teachers—6 + 10 shared Special Ed—6 student</p>	<ul style="list-style-type: none"> • Limited Number of Groups for Accountability • Low number of Special Education students <p>2019-20 Data</p> <p>District District Student Count—513 Hispanic—285—55% Native American—5 students Caucasian—193—37% Asian—4 students African American—24—4% Teachers—42 SpEd—26—5% EcoDis—318—62% ELL—78—15% Attendance 96.9%</p> <p>High School Campus Size—162 Hispanic—83—51% Caucasian—68—42% African American—6—4% Native American—2 students Asian—1 student Teachers—16 SpEd—6—4% EcoDis—84—52% ELL—15—9% Attendance 95.6%</p> <p>Junior High School Campus Size—121</p>		

	<p>Eco Dis—66.06% ELL—11—10 % Attendance - 96.84% for 1st 6 Weeks</p> <p style="text-align: center;">Elementary</p> <p>Campus Size—247 Hispanic—145—59% Caucasian—91—36% African American—10—4% Native American—0 student Asian/PI—1 student Teachers—18 SpEd—34—13% EcoDis—161—65% ELL—40—16% Attendance 95.06%</p>	<p>Hispanic—63—52% Caucasian—48—40% African American—5 students Native American—2 students Asian/PI—2 students Teachers—8 Special Ed—2 students EcoDis—80—66% ELL—16—12% Attendance 97.4%</p> <p style="text-align: center;">Elementary</p> <p>Campus Size—230 Hispanic—138—60% Caucasian—76—33% African American—13—6% Native American—1 student Asian/PI—1 student Teachers—18 SpEd—20—9% EcoDis—156—68% ELL—47—20% Attendance 97.5%</p>		
<p>Student Achievement Learning Loss?</p>	<p style="text-align: center;">2019-20 District Rating</p> <p>No District Ratings as a result of COVID-19. Ratings carry from the previous year. See the previous year’s results to the right.</p>	<p style="text-align: center;">2018-19 District Rating</p> <ul style="list-style-type: none"> • Overall—C—77 • Student Achievement—B—80 <ul style="list-style-type: none"> ○ STAAR Performance—76 ○ College and Career Readiness—75 ○ Grad Rate—100 • School Progress—C—79 <ul style="list-style-type: none"> ○ Academic Growth—59 ○ Relative Perf (Eco Dis 65.3%)—79 • Closing the Gaps—C—71 • ACT—7 takers, 3 passed with a 20 or higher 	<ul style="list-style-type: none"> • Increase student achievement to meet/exceed state average on all STAAR EOCs. • Curriculum alignment from K-12 grade in all subjects. • Provide professional development for teachers to increase content knowledge and questioning strategies. • Encourage students to own their learning by maintaining a data binder with TEKs mastery. 	<ul style="list-style-type: none"> • Report generated by testing coordinator • Walkthrough data • Formative assessment data through Aware. • SAT/ACT scores • Dual credit hours awarded to students

	<p style="text-align: center;">TSI</p> <p>9th Grade – 9 total took the test Writing – 89% Reading 78% Math – 0%</p> <p>10th Grade – 6 total took the test Writing – 100% Reading – 67% Math – 33%</p> <p>11th Grade – 25 total took the test Writing – 92% Reading – 52% Math – 12%</p> <p>12th Grade – 8 total took the test Writing – 75% Reading – 50% Math – 25%</p> <p style="text-align: center;">SAT 11th and 12th grade</p> <p>Mean Total is 1014 Range is 400 to 1600 18% Met Both Benchmarks</p> <p>Mean ERW is 537 Range is 200 to 800 73% Met ERW Benchmarks</p>	<p style="text-align: center;">TSI</p> <p>Feb 4th - 34 juniors took the TSI test Reading - 35% passed Math – 8% passed Writing/essay – 71% passed</p> <p>March 4th- all levels took the TSI</p> <p>8th grade – 17 total took test 18% Passed Math 76% Passed Reading 100% Passed Writing</p> <p>9th Grade – 6 total took the test 17% Passed Math 50% Passed Reading 67% Passed Writing</p> <p>10th Grade – 6 Total took the test 0 Passed Math 67% Passed Reading 100% Passed Writing</p> <p>11th Grade – 4 Total took the test 0 Passed Math 75% Passed Reading 100% Passed Writing</p> <p>12th Grade – 9 Total took the test 11% Passed Math 78% Passed Reading 100% Passed Writing</p> <p style="text-align: center;">SAT 11th and 12th grade</p> <p>Mean Total is 1042 Range is 400 to 1600 23% Met both benchmarks</p> <p>Mean ERW is 542 Range is 200 to 800 87% Met ERW benchmarks Mean Math is 500</p>	<ul style="list-style-type: none"> • Increase the number of Dual Credit offerings • Comprehensive Formative Assessments • Input assignments and tests into the gradebook for the upcoming six weeks so that students and parents can see what is coming 	
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	<p>Mean Math is 476 Range is 200 to 800 18% Met Math Benchmarks</p> <p style="text-align: center;">PSAT/NMSQT Fall 2019 10th grade</p> <p>10th graders take this test. The test was taken on October 14, 2020 and results are not posted yet.</p> <p style="text-align: center;">PBMAS</p> <p>Good, no action plan necessary</p> <p style="text-align: center;">STAAR 2019-20</p> <p>No STAAR results from 2019-20 as a result of COVID-19</p>	<p>Range is 200 to 800 23% Met Math benchmarks</p> <p style="text-align: center;">PSAT/NMSQT Fall 2019 10th grade</p> <p>33- 10th graders taking the test.</p> <p>Mean Total – 830 Range is 320 to 1520 9% Met Both Benchmarks</p> <p>ERW Mean – 412 Range is 160 to 760 33% Met ERW Benchmark</p> <p>Math Mean – 418 Range is 160 to 760 18% Met Math Benchmark</p> <p style="text-align: center;">PBMAS</p> <p>Good, no action plan necessary</p> <p style="text-align: center;">STAAR 2018-19</p> <p>High School</p> <ul style="list-style-type: none"> • ELA I—71% • ELA II—66% • Algebra I—75% • Biology—98% • US History—95% <p>Junior High School</p> <ul style="list-style-type: none"> • 6th Reading—73% • 6th Math—92% • 7th Reading—70% • 7th Math—70% • 7th Writing—79% • 8th Reading—88% • 8th Math—93%, w/16 Alg 94% • 8th Science—79%, w/16 Bio 100% • 8th Social Studies—65% 		
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		Elementary <ul style="list-style-type: none"> • Grade 3 Reading –65/25/13% • Grade 3 Math – 65/15/5% • Grade 4 Reading – 74/30/30% • Grade 4 Writing – 70/30/4% • Grade 4 Math – 64/41/15% • Grade 5 Reading – 95/57/36% • Grade 5 Science – 79/36/7% • Grade 5 Math – 98/50/14% 		
Health and Safety of Students, Educators and other staff	Does the plan include how the LEA will maintain the health and safety of students, educators, and other school and LEA staff?			
Continuity of Services	Does the plan have a description of how the LEA will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff social, emotional, mental health and other needs, which may include student health and food services?			
CDC Requirements and Plan Revision	Did the LEA schedule dates, within the ARP ESSER award period, no less than every six months, to review and, as appropriate, revise its plan?			
Plan Access, Communication with community, disability of those served	Is the LEA’s plan in an understandable and uniform format? Is there a process in place when a parent who is an individual with a disability requests an alternative format?			

Focus Areas for the Louise ISD ESSER II and III Covid Relief Plan

- Social-Emotional Learning Tools, Furnishings & Products
- Solutions to Address Learning Loss
- Creating Inclusive Spaces for All Students
- Environments That Foster Active Learning
- Safety Solutions for COVID-19 & Future Outbreaks
- Educational Technology for Remote Learning
- Engaging Extracurricular Environments
- Indoor Air Quality for Health & Well-Being

Goal	Health and safety of students and staff
Objective	Create and implement a comprehensive health and safety plan
Evidence of Implementation	<ol style="list-style-type: none"> Does the plan include how the LEA will maintain the health and safety of students, educators, and other school and LEA staff? Does the plan include the extent to which the LEA has adopted policies, and a description of such policies, for each of the CDC's safety recommendations? The recommendations are: <ul style="list-style-type: none"> Universal and correct wearing of masks Modifying facilities to allow for physical distancing Handwashing and respiratory etiquette Cleaning and maintaining healthy facilities, including improving ventilation Contact tracing in combination with isolation and quarantine Diagnostic and screening testing Efforts to provide vaccinations to school communities Appropriate accommodations for children with disabilities with respect to health and safety policies Coordination with State and local health officials
Evidence of Impact	Reduced Health concerns and infection rates for COVID and other diseases

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts
Health Precautions; masks, hand sanitizer, etc.	Principals Teachers Students Parents	Masks Handwashing and respiratory etiquette signs	8/19/2020	5/18/2021	ESSER III	\$0
Vaccinations offered for students and staff	Individual choice	Local Pharmacies and Hospitals	8/19/2020	5/18/2021	NA	\$0
Cleaning and Disinfection of Facilities	Custodians and Teachers	Electrostatic Sprayers Cleaning supplies	8/19/2020	5/18/2021	NA	\$0
Appropriate accommodations	Nurse Teachers		8/19/2020	5/18/2021		\$0

for children with disabilities	Principals Director of Facilities					
Coordination with State and Local health officials	Judge Spenrath Binax reporting		8/19/2020	5/18/2021	NA	\$0
Diagnostic testing and screening	Superintendent Health Aide Principals	Binax test kits Temperature checks	Daily	5/18/2023		\$0
Purchase a bus to increase spacing for students-more busses, less students per bus	Dr. Oliver Pam Wagner Board	Longhorn bus with an air purifier		12/2022	ESSER III	\$129,819
Replace Carpet in HS office	Norman Horton	Tile Flooring	12/16/2022	1/20/2023	ESSER III	\$9,651
Ventilation improvements	Director of Facilities	Filters Ionization	8/19/2020	5/18/2021		\$30,000

Goal	Improve Academic Achievement for All Students
Objective	Develop and support effective instruction that focuses on high performance of all students.
Evidence of Implementation	<ul style="list-style-type: none"> Utilization of software and hardware, grades improve, 3 week CBAs improve Improve the Social, Emotional, Well-being of students based on evidence from needs assessments Classroom guidance schedule Address the academic impact of lost instructional time through intervention Intervention schedule
Evidence of Impact	<ul style="list-style-type: none"> 3 weeks Progress Reports 6 weeks Report Cards Unit tests, 6 weeks exams.

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts
Add supplemental materials for Math	Principals	GF Educators	8/19/2021	5/18/2023	ESSER II	\$3,000
Add supplemental materials for ELA	Principals	GF Educators	8/19/2021	5/18/2023	ESSER II	\$3,000
Touch screen displays with mobile stands for JH and Elem campuses	Principals	Education 2000	8/19/2021	5/18/2023	ESSER II	\$9,340
Purchase 25 HP desktop Pro computers with monitors for JH and Elem	Principals Sandra Holik	Intech Southwest	8/19/2021	5/18/2023	ESSER II	\$21,675
Purchase and utilize digital libraries for HS Math, ELA, Science, Social Studies, Electives, and AP classes	Principals Librarian	Imagine Learning	8/19/2021	5/18/2023	ESSER II	\$1,630

Goal	Improve Social and Emotional Health for Students and Staff
Objective	Increase mental health and develop student's emotional well being
Evidence of Implementation	Surveys indicate more balanced students. Students are happier. Less disruption. Better behavior. Increased grades. Participation increases.
Evidence of Impact	3 weeks Progress Reports 6 weeks Report Cards Unit tests, 6 weeks exams. Surveys Reports from the Social Emotional Counselor

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts
Hire Social and Emotional Learning Counselor	Dr. Oliver Mrs. Wagner	Curriculum	8/19/2021	5/18/2023	ESSER II	\$79,749
Add Character Strong Software for SEL	April Cubriel, Social Emotional Counselor	Character Strong	8/19/2021	5/18/2023	ESSER II	\$699
Individual and Group Counseling	Social Emotional Counselor	Needs Assessment in Panarama	8/18/2021	5/17/2024	ESSER III	\$3,500
Classroom Guidance	Social Emotional Counselor	Harmony SEL, Lessons for SEL,	8/18/2021	5/17/2023	ESSER III	\$5,000

Goal	Address Learning Loss
Objective	Address Learning Loss, Reduce and Mitigate Learning Loss
Evidence of Implementation	Students perform well on formative assessments. Remain on time with the YAG. On grade level work and performance.
Evidence of Impact	3 weeks Progress Reports 6 weeks Report Cards Unit tests, 6 weeks exams.

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts
Hire Math Specialist for Elementary and JH	Lori Heard Mary Trochta Pam Wagner	Curriculum	8/19/2021	5/18/2023	ESSER II	\$75,951
Maintain current High Quality staff	Dr. Oliver Pam Wagner	Covid Stipend	Dec 2022	12/20/2022	ESSER III	\$195,142
Maintain current High Quality staff	Dr. Oliver Pam Wagner	Covid Stipend	Sept 2023	9/30/2023	ESSER II	\$56,249
All Elem ELA Teachers will attend the Reading Academies	Lori Heard	Reading academy	Sept 2022	12/2023	ESSER II ESSER III	\$1695 \$2478